Alex Sears  
Field Experience Journal  
Theme 1

On Friday, Oct. 28, Emily and I met with our cooperating teacher, Sara Stow. We did this a few days before our actual in-class observation start date in order to understand the teacher’s expectations, as well as inform her of ours. She laid out the tentative course schedule for her 7th grade geography class for the time we will be completing our field experience, and informed us of the units that will be taught, as well as some of the assessments associated with the units. She gave us both a textbook so we could familiarize ourselves with the content and to use in planning our lesson. We have her e-mail address to contact her with any concerns, questions, or ideas.

Ms. Stow explained to us that she would help us with anything we needed when it came to teaching and preparing lessons, as she is a firm believer of helping anyone training to become a teacher. However, she informed us that she would not “coddle” us, as the lessons we will be teaching are ours, making it our responsibility to put in the proper time and effort necessary to be prepared and ready to teach. She let us know that we will be able to choose any lesson we would like to teach, and seemed to be very laid back about what we would like to do. She also seemed just as excited and happy to have us in her class as Emily and I are to be there. The meeting as a whole allowed us to go into the field experience prepared and having an idea for the way Ms. Stow teaches and manages her classroom.